



## Magna Vista High

701 Magna Vista School Rd, Ridgeway, VA 24148

### Henry County Public Schools

**Principal: Mrs. JaMese M. Black**  
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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

#### 2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	89	93	85	91	83	86	YES
Mathematics	70	69	74	68	66	81	73	YES
History	70	88	86	88	87	86	87	YES
Science	70	84	91	85	88	84	84	YES
Graduation and Completion Index	85	92	91	90	90	92	91	YES
<p>Key: YES = Met benchmark based on current year results            AB = Met benchmark based on Alternative Benchmark            - = No data for group            &lt; = A group below state definition for personally identifiable results            * = Data not yet available            N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result            4YR = Met benchmark based on the 4 year average result            NO-A = Did not meet benchmark but is within the narrow margin            NO-I = Did not meet benchmark but satisfies the criteria for improvement            NO-W = Did not meet benchmark or criteria for narrow margin or improvement            NO = Did not meet benchmark</p>								

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	92	YES	68	79	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	88	YES	63	71	YES
Gap Group 2 - Black Students	64	91	YES	62	73	YES
Gap Group 3 - Hispanic Students	66	100	TS	65	83	YES
<p>Key: YES = Met objective based on the current year result            TS = Too small; objective not evaluated due to too few students            NO = Did not meet objective            - = No data for group            N/A = Not applicable</p> <p>3YR = Met objective based on the 3 year average result            R10 = Met objective by reducing failure rate by at least 10 percent            &lt; = A group below state definition for personally identifiable results            * = Data not yet available</p>						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	YES
Asian	-	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	YES-MP	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-MP	YES
Gap Group 2 - Black Students	YES-MP	YES
Gap Group 3 - Hispanic Students	TS	YES-MP
Asian	-	TS
Economically Disadvantaged	YES-MP	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	NO
White	YES-MP	YES-MP
Federal Graduation Indicator (FGI)	2015-2016	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	NO	
Gap Group 2 - Black Students	YES	
Gap Group 3 - Hispanic Students	TS	
Asian	-	
Economically Disadvantaged	NO	
Limited English Proficient	TS	
Students with Disabilities	TS	
White	YES	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
09 - Grade 9	269	273	316
10 - Grade 10	218	255	243
11 - Grade 11	204	199	254
12 - Grade 12	220	212	198
Total Students	911	939	1,011
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2012-2013	2013-2014	2014-2015
Advanced Placement Test Taken Preliminary Results	234 / 25.69%	93 / 9.9%	71 / 7.02%
Advanced Placement course enrollment	257 / 28.21%	250 / 26.62%	295 / 29.18%
Dual Enrollment enrollment	214 / 23.49%	222 / 23.64%	168 / 16.62%
Governors School enrollment	13 / 1.43%	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Current Year AMO
English Performance											
All Students	School	92	100	0	92	99	1	92	100	0	72
	Division	73	100	0	67	100	0	74	100	0	72
	State	75	100	0	74	100	0	79	100	0	72
Female	School	93	99	1	92	100	0	93	99	1	-
	Division	76	100	0	70	100	0	79	100	0	-
	State	77	100	0	78	100	0	82	100	0	-
Male	School	91	100	0	92	99	1	91	100	0	-
	Division	70	100	0	65	100	0	70	100	0	-
	State	72	100	0	71	100	0	76	100	0	-
Black	School	86	100	0	89	98	2	91	99	1	64
	Division	65	100	0	59	100	0	69	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Hispanic	School	86	100	0	100	100	0	100	100	0	66
	Division	64	100	0	59	100	0	68	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
White	School	95	99	1	93	100	0	91	100	0	76
	Division	77	100	0	72	100	0	77	100	0	76
	State	82	100	0	82	100	0	86	100	0	76
Two or more races	School	<	<	<	<	<	<	91	100	0	-
	Division	73	100	0	61	100	0	75	100	0	-
	State	78	100	0	78	100	0	82	100	0	-
Students with Disabilities	School	67	100	0	82	92	8	68	100	0	54
	Division	40	100	0	37	100	0	40	100	0	54
	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	School	85	100	0	92	99	1	92	99	1	65
	Division	66	100	0	61	100	0	69	100	0	65
	State	59	100	0	59	100	0	66	100	0	65
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	61
	Division	51	100	0	46	100	0	57	100	0	61
	State	54	100	0	54	100	0	61	100	0	61
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	86	100	0	91	99	1	88	99	1	65
	Division	65	100	0	60	100	0	68	100	0	65
	State	59	100	0	59	100	0	65	100	0	65
Gap Group 2 - Black Students	School	86	100	0	89	98	2	91	99	1	64
	Division	65	100	0	59	100	0	69	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Gap Group 3 - Hispanic Students	School	86	100	0	100	100	0	100	100	0	66
	Division	64	100	0	59	100	0	68	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
Mathematics Performance											
All Students	School	69	99	1	67	100	0	79	100	0	68
	Division	68	100	0	69	100	0	76	100	0	68
	State	71	99	1	74	99	1	79	99	1	68
Female	School	72	99	1	73	100	0	81	100	0	-
	Division	71	100	0	72	100	0	80	100	0	-
	State	73	100	0	76	100	0	82	100	0	-
Male	School	66	99	1	61	99	1	77	100	0	-
	Division	66	100	0	66	100	0	72	100	0	-
	State	70	99	1	72	99	1	77	99	1	-
Black	School	65	99	1	56	100	0	73	100	0	62
	Division	62	100	0	59	100	0	70	100	0	62
	State	55	99	1	60	99	1	67	99	1	62
Hispanic	School	67	100	0	67	100	0	83	100	0	65
	Division	66	100	0	70	100	0	79	100	0	65

		2012-2013			2013-2014			2014-2015			
	State	64	99	1	67	99	1	73	99	1	65
White	School	70	99	1	73	99	1	82	100	0	71
	Division	71	100	0	72	100	0	78	100	0	71
	State	77	100	0	80	100	0	85	100	0	71
Asian	School	<	<	<	<	<	<	<	<	<	82
	Division	89	100	0	95	100	0	100	100	0	82
	State	88	100	0	90	100	0	93	100	0	82
American Indian	School	<	<	<	<	<	<	<	<	<	-
	Division	54	100	0	55	100	0	<	<	<	-
	State	67	99	1	71	99	1	77	99	1	-
Two or more races	School	100	93	7	73	100	0	71	100	0	-
	Division	66	100	0	69	100	0	78	100	0	-
	State	74	99	1	77	99	1	82	99	1	-
Students with Disabilities	School	24	96	4	44	100	0	43	100	0	57
	Division	39	100	0	37	100	0	42	100	0	57
	State	41	99	1	43	99	1	48	99	1	57
Economically Disadvantaged	School	65	99	1	60	99	1	73	100	0	63
	Division	63	100	0	64	100	0	72	100	0	63
	State	57	99	1	61	99	1	68	99	1	63
Limited English Proficient	School	58	100	0	<	<	<	<	<	<	59
	Division	58	100	0	60	100	0	73	100	0	59
	State	59	99	1	62	99	1	67	99	1	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	63	98	2	59	99	1	71	100	0	63
	Division	62	100	0	63	100	0	70	100	0	63
	State	57	99	1	61	99	1	68	99	1	63
Gap Group 2 - Black Students	School	65	99	1	56	100	0	73	100	0	62
	Division	62	100	0	59	100	0	70	100	0	62
	State	55	99	1	60	99	1	67	99	1	62
Gap Group 3 - Hispanic Students	School	67	100	0	67	100	0	83	100	0	65
	Division	66	100	0	70	100	0	79	100	0	65
	State	64	99	1	67	99	1	73	99	1	65
Key: < = A group below state definition for personally identifiable results											
- = No data for group											
* = Data not yet available											

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	86	100	80	100	74	98
	Division	74	100	71	100	72	99
	State	76	97	75	97	77	97
Female	School	91	99	86	100	86	98
	Division	81	100	79	100	82	99
	State	81	98	81	98	83	98
Male	School	81	100	74	99	65	99
	Division	68	100	63	100	63	100
	State	71	97	70	97	72	97
Black	School	82	100	78	100	65	98
	Division	68	100	63	100	65	99
	State	61	98	60	97	63	96
Hispanic	School	82	100	80	100	75	97
	Division	72	99	64	100	75	99
	State	70	91	69	91	70	94
White	School	88	99	81	99	81	99
	Division	77	100	75	100	73	99
	State	82	99	81	99	83	99
Asian	School	-	-	<	100	<	100
	Division	<	100	<	100	<	100
	State	89	96	89	96	90	97
American Indian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	73	96	74	98	73	98
Two or more races	School	<	100	73	100	50	100
	Division	73	100	72	100	72	100
	State	79	99	79	99	81	99
Students with Disabilities	School	73	100	35	95	48	100
	Division	41	100	24	99	34	100
	State	41	95	39	95	40	96
Economically Disadvantaged	School	84	100	76	100	69	99
	Division	68	100	64	100	67	99
	State	61	95	59	95	63	96
Limited English Proficient	School	<	100	<	100	<	89
	Division	55	99	45	100	47	97
	State	56	79	54	79	50	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	84	100	74	99	68	99
	Division	67	100	63	100	65	99
	State	59	95	58	95	61	96
Gap Group 2 - Black Students	School	82	100	78	100	65	98
	Division	68	100	63	100	65	99
	State	61	98	60	97	63	96
Gap Group 3 - Hispanic Students	School	82	100	80	100	75	97
	Division	72	99	64	100	75	99
	State	70	91	69	91	70	94
History Performance							
All Students	School	88	99	88	99	87	100
	Division	85	100	85	100	87	100
	State	85	99	84	98	86	99
Female	School	87	99	88	100	85	100
	Division	83	100	84	100	86	100
	State	84	99	84	99	86	99
Male	School	90	99	89	99	88	100
	Division	87	100	86	100	88	100
	State	86	99	85	98	87	99

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Black	School	85	100	85	100	80	100
	Division	80	100	81	100	81	99
	State	74	99	73	99	76	99
Hispanic	School	93	100	86	98	85	100
	Division	82	100	83	100	88	99
	State	79	95	78	93	79	96
White	School	90	99	90	99	89	100
	Division	87	100	87	100	89	100
	State	90	99	89	99	91	99
Asian	School	<	100	<	100	<	100
	Division	87	100	83	100	93	100
	State	94	98	94	97	95	99
American Indian	School	<	100	<	100	<	100
	Division	87	100	<	100	<	100
	State	83	99	83	98	88	98
Two or more races	School	90	100	92	100	87	100
	Division	87	100	85	100	86	100
	State	87	99	87	99	89	99
Students with Disabilities	School	77	100	74	100	62	100
	Division	63	100	59	100	63	99
	State	60	98	58	98	60	98
Economically Disadvantaged	School	86	99	85	99	85	100
	Division	81	100	81	100	84	99
	State	74	98	73	97	76	98
Limited English Proficient	School	83	100	64	93	67	100
	Division	73	100	73	100	79	97
	State	72	89	70	86	69	93
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	86	99	85	99	84	100
	Division	80	100	81	100	84	99
	State	74	97	73	97	75	98
Gap Group 2 - Black Students	School	85	100	85	100	80	100
	Division	80	100	81	100	81	99
	State	74	99	73	99	76	99
Gap Group 3 - Hispanic Students	School	93	100	86	98	85	100
	Division	82	100	83	100	88	99
	State	79	95	78	93	79	96
Science Performance							
All Students	School	85	100	85	100	84	100
	Division	83	100	78	100	82	100
	State	81	99	80	98	82	99
Female	School	85	99	86	100	82	100
	Division	83	100	77	100	83	100
	State	80	99	80	99	82	99
Male	School	84	100	85	100	87	100
	Division	83	100	78	100	81	100
	State	81	99	80	98	82	99
Black	School	80	99	75	100	77	100
	Division	78	99	67	100	74	100
	State	65	99	64	99	68	99
Hispanic	School	70	100	88	100	79	100
	Division	75	100	73	100	79	100
	State	71	95	70	93	71	99
White	School	89	100	90	99	89	100
	Division	87	100	82	100	85	100
	State	88	99	87	99	89	100
Asian	School	<	100	<	100	<	100
	Division	85	100	92	100	100	100
	State	90	98	91	97	92	100
American Indian	School	<	100	<	100	<	100

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
	Division	<	100	<	100	<	100
	State	78	98	81	97	80	99
	School	91	100	89	100	78	100
Two or more races	Division	85	100	76	100	84	100
	State	85	99	83	99	86	99
Students with Disabilities	School	67	100	61	100	57	100
	Division	62	100	51	100	49	100
	State	51	98	51	97	51	99
Economically Disadvantaged	School	78	100	81	100	80	100
	Division	79	100	72	100	77	100
	State	67	97	66	97	69	99
Limited English Proficient	School	47	100	58	100	50	100
	Division	65	100	60	100	68	100
	State	61	90	59	87	56	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	78	100	81	100	80	100
	Division	78	100	72	100	77	100
	State	67	97	66	97	68	99
Gap Group 2 - Black Students	School	80	99	75	100	77	100
	Division	78	99	67	100	74	100
	State	65	99	64	99	68	99
Gap Group 3 - Hispanic Students	School	70	100	88	100	79	100
	Division	75	100	73	100	79	100
	State	71	95	70	93	71	99
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							



## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
<b>Attendance Rate</b>				
All Students	School	95	95	95
	Division	95	96	95
	State	95	96	95
Black	School	96	96	95
	Division	96	97	96
	State	95	96	95
Hispanic	School	94	94	94
	Division	96	96	96
	State	95	95	95
White	School	94	95	94
	Division	95	95	95
	State	95	96	95
Asian	School	<	<	<
	Division	98	99	98
	State	97	97	97
Students with Disabilities	School	94	95	94
	Division	94	95	94
	State	94	94	94
Economically Disadvantaged	School	94	94	93
	Division	95	95	95
	State	94	95	95
Limited English Proficient	School	94	94	91
	Division	96	97	96
	State	95	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	94	94	94
	Division	95	95	95
	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2014 Cohort Four Years	2013 Cohort Five Years	2012 Cohort Six Years
All Students	School	81	79	73
	Division	84	84	78
	State	85	86	85
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	73	74	69
	Division	78	78	73
	State	73	75	74
Gap Group 2 - Black Students	School	81	83	78
	Division	83	89	78
	State	79	79	78
Gap Group 3 - Hispanic Students	School	69	64	69
	Division	80	79	66
	State	76	79	78
Asian	School	NA	100	NA
	Division	100	100	100
	State	90	93	93
Economically Disadvantaged	School	74	77	74
	Division	78	81	77
	State	75	78	77
Limited English Proficient	School	58	67	79
	Division	77	72	73
	State	67	74	74
Students with Disabilities	School	40	44	39
	Division	53	46	35
	State	53	55	52
White	School	82	77	71
	Division	84	82	79
	State	89	90	89
Female	School	87	86	81
	Division	90	87	84
	State	89	89	89
Male	School	77	71	67
	Division	79	80	72
	State	82	83	82
Black	School	81	83	78
	Division	83	89	78
	State	79	79	78
Hispanic	School	69	64	69
	Division	80	79	66
	State	76	79	78
American Indian	School	NA	NA	0
	Division	100	0	0
	State	84	79	80
Two or more races	School	100	83	100
	Division	86	95	93
	State	88	90	91
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	59	67	33	7	53	59	41	5	64	69	31
	State	12	59	71	29	11	59	70	30	11	64	75	25
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	66	75	25	6	51	57	43	5	70	75	25
	State	14	60	74	26	13	61	74	26	13	66	79	21
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	7	52	59	41	-	-	-	-	5	59	64	36
	State	10	57	67	33	-	-	-	-	10	62	72	28
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	64	73	27	7	59	66	34	7	63	70	30
	State	15	64	78	22	14	64	78	22	14	69	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	25	37	63	8	12	20	80	1	24	25	75
	State	7	28	35	65	7	28	35	65	8	29	37	63
Mathematics													
Grade 8													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	38	54	46	2	26	28	72	3	62	65	35
	State	6	55	61	39	9	58	67	33	10	63	74	26
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	3	28	31	69	3	54	57	43
	State	6	53	59	41	8	55	63	37	9	61	70	30
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	3	61	65	35
	State	7	60	67	33	-	-	-	-	12	68	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	38	54	46	7	12	19	81	7	30	37	63
	State	7	25	31	69	8	28	36	64	8	32	40	60
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	45	64	36	3	22	25	75	3	60	63	37
	State	3	45	48	52	4	50	55	45	5	58	63	37
English: Reading													
High School													
All Students	School	7	86	93	7	8	85	93	7	6	86	92	8
	Division	6	83	89	11	7	83	90	10	6	83	89	11
	State	8	81	89	11	10	80	90	10	9	80	89	11
Female	School	5	88	93	7	9	84	93	7	4	89	93	7
	Division	5	85	91	9	8	84	91	9	7	85	92	8
	State	9	81	90	10	10	80	91	9	10	81	91	9
Male	School	9	84	93	7	6	86	92	8	7	84	91	9
	Division	6	81	87	13	7	83	90	10	5	81	86	14
	State	8	80	88	12	9	79	88	12	8	80	87	13
Black	School	4	83	87	13	3	87	90	10	1	89	91	9
	Division	3	76	80	20	4	85	89	11	2	85	88	13
	State	3	77	80	20	3	79	82	18	3	78	81	19
Hispanic	School	8	83	92	8	6	94	100	0	5	95	100	0
	Division	3	86	89	11	3	89	92	8	2	87	89	11
	State	4	79	83	17	5	79	85	15	4	80	84	16
White	School	9	87	96	4	10	82	92	8	8	84	92	8
	Division	6	85	92	8	9	81	90	10	8	82	90	10
	State	11	82	93	7	13	81	93	7	11	82	93	7
Two or more races	School	<	<	<	<	<	<	<	<	9	82	91	9
	Division	10	80	90	10	7	93	100	0	6	83	89	11
	State	9	83	92	8	12	81	93	7	9	83	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	0	80	80	20	<	<	<	<	34	34	69	31
	Division	2	65	67	33	5	78	83	17	16	36	52	48
	State	6	56	62	38	6	56	62	38	7	52	59	41
Economically Disadvantaged	School	5	83	87	13	4	88	92	8	6	85	92	8
	Division	4	78	82	18	4	84	88	12	5	81	86	14
	State	3	76	79	21	3	78	81	19	3	77	81	19
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	83	83	17	0	81	81	19	7	57	64	36
	State	1	65	65	35	1	69	70	30	1	68	70	30
<b>English: Writing High School</b>													
All Students	School	7	79	86	14	9	71	80	20	7	68	74	26
	Division	9	74	83	17	11	68	78	22	10	65	75	25
	State	25	62	87	13	21	63	84	16	23	60	83	17
Female	School	9	83	91	9	11	74	86	14	9	77	86	14
	Division	11	76	87	13	14	74	88	12	12	74	86	14
	State	28	62	90	10	25	63	88	12	27	60	87	13
Male	School	5	76	81	19	6	68	74	26	5	59	65	35
	Division	7	72	79	21	7	61	68	32	9	57	66	34
	State	21	62	83	17	18	62	81	19	19	60	79	21
Black	School	4	78	82	18	8	70	78	22	2	63	65	35
	Division	6	75	81	19	8	65	73	27	3	63	66	34
	State	9	67	76	24	7	65	72	28	8	63	71	29
Hispanic	School	5	77	82	18	5	75	80	20	9	66	75	25
	Division	4	77	81	19	2	80	82	18	14	65	80	20
	State	14	69	83	17	13	67	80	20	14	64	78	22
White	School	9	79	88	12	10	71	81	19	9	72	81	19
	Division	11	72	83	17	13	67	81	19	13	66	79	21
	State	31	60	91	9	27	62	89	11	29	59	88	12
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	38	54	91	9	43	48	91	9
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	73	88	12	13	71	84	16	17	60	77	23
Two or more races	School	10	90	100	0	0	73	73	27	6	44	50	50
	Division	5	95	100	0	0	78	78	22	4	64	68	32
	State	29	61	91	9	25	64	89	11	26	61	87	13
Students with Disabilities	School	0	73	73	27	10	25	35	65	17	30	48	52
	Division	0	60	60	40	5	19	24	76	7	32	39	61
	State	8	48	57	43	8	44	51	49	9	41	50	50
Economically Disadvantaged	School	4	80	84	16	6	71	76	24	4	65	69	31
	Division	6	74	79	21	7	67	74	26	6	64	70	30
	State	10	67	77	23	8	65	73	27	9	63	71	29
Limited English Proficient	School	0	70	70	30	<	<	<	<	<	<	<	<
	Division	0	68	68	32	0	60	60	40	5	42	47	53
	State	4	65	69	31	3	61	64	36	3	57	60	40
<b>Mathematics (Alternate Assessment) High School</b>													
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	36	0	36	64
	State	-	-	-	-	54	15	69	31	55	17	72	28
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	58	17	74	26	57	18	75	25
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	51	15	66	34	54	16	71	29
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	57	14	71	29	51	18	69	31
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	-	-	-	-	-	-	-	-	69	18	87	13
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	State	-	-	-	-	50	15	65	35	56	15	71	29
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	50	19	69	31
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	36	0	36	64
Economically Disadvantaged	State	-	-	-	-	54	15	69	31	55	17	72	28
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	40	0	40	60
Limited English Proficient	State	-	-	-	-	62	13	75	25	56	17	72	28
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	60	26	86	14

**Algebra I** **High School**

All Students	School	0	17	17	83	2	49	51	49	1	71	71	29
	Division	5	63	68	32	4	73	77	23	3	76	79	21
	State	6	70	76	24	8	71	79	21	9	73	82	18
Female	School	0	30	30	70	5	58	63	37	0	78	78	22
	Division	6	72	78	22	4	79	83	17	4	81	85	15
	State	7	72	79	21	9	74	82	18	9	76	86	14
Male	School	0	8	8	92	0	43	43	57	1	63	65	35
	Division	4	54	58	42	4	68	72	28	2	71	73	27
	State	6	67	73	27	7	68	75	25	8	71	79	21
Black	School	<	<	<	<	0	42	42	58	0	72	72	28
	Division	2	61	63	37	2	69	71	29	2	74	76	24
	State	2	63	65	35	2	66	68	32	2	71	74	26
Hispanic	School	<	<	<	<	<	<	<	<	0	69	69	31
	Division	7	72	79	21	3	90	93	7	0	80	80	20
	State	3	66	69	31	4	67	72	28	4	70	74	26
White	School	0	25	25	75	3	53	57	43	1	71	72	28
	Division	6	61	67	33	5	73	78	22	3	77	80	20
	State	7	73	80	20	9	74	83	17	10	76	86	14
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	3	75	78	22	4	73	77	23
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	71	71	29	0	82	82	18
	State	-	-	-	-	10	71	81	19	9	75	84	16
Students with Disabilities	School	<	<	<	<	0	40	40	60	0	32	32	68
	Division	0	30	30	70	0	40	40	60	0	36	36	64
	State	1	44	45	55	1	47	48	52	1	51	52	48
Economically Disadvantaged	School	0	18	18	82	0	39	39	61	1	66	67	33
	Division	3	59	62	38	2	69	71	29	1	70	71	29
	State	2	62	63	37	3	65	68	32	3	70	73	27
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	58	58	42	<	<	<	<	0	42	42	58
	State	3	62	65	35	3	62	66	34	3	64	67	33

**Geometry** **High School**

All Students	School	6	62	68	32	3	53	56	44	1	72	73	27
	Division	7	65	72	28	4	63	67	33	7	74	80	20
	State	10	66	76	24	12	65	77	23	12	68	80	20
Female	School	8	60	68	32	3	57	60	40	0	73	73	27
	Division	8	66	75	25	4	65	68	32	5	77	82	18
	State	10	66	76	24	12	66	79	21	13	69	82	18
Male	School	3	65	68	32	2	49	50	50	2	71	73	27
	Division	6	63	69	31	3	62	65	35	7	71	78	22
	State	10	65	75	25	12	64	76	24	12	67	79	21
Black	School	1	62	64	36	1	40	42	58	0	60	60	40

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	Division	2	65	<b>67</b>	33	2	48	<b>50</b>	50	0	65	<b>65</b>	35
	State	2	56	<b>58</b>	42	3	59	<b>61</b>	39	3	63	<b>66</b>	34
	School	5	68	<b>73</b>	27	4	52	<b>56</b>	44	8	69	<b>77</b>	23
White	Division	3	67	<b>70</b>	30	2	70	<b>71</b>	29	6	77	<b>84</b>	16
	State	5	63	<b>68</b>	32	7	63	<b>69</b>	31	7	66	<b>73</b>	27
	School	8	58	<b>67</b>	33	3	60	<b>63</b>	37	1	79	<b>80</b>	20
Asian	Division	9	64	<b>73</b>	27	5	67	<b>72</b>	28	8	76	<b>84</b>	16
	State	12	71	<b>83</b>	17	14	70	<b>84</b>	16	14	71	<b>86</b>	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	61	<b>91</b>	9	35	57	<b>91</b>	9	37	56	<b>93</b>	7
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	67	<b>72</b>	28	8	67	<b>75</b>	25	6	72	<b>78</b>	22
	School	10	90	<b>100</b>	0	0	64	<b>64</b>	36	<	<	<	<
Students with Disabilities	Division	16	68	<b>84</b>	16	4	68	<b>72</b>	28	14	64	<b>79</b>	21
	State	11	68	<b>79</b>	21	14	68	<b>82</b>	18	14	69	<b>83</b>	17
	School	0	30	<b>30</b>	70	0	33	<b>33</b>	67	0	30	<b>30</b>	70
Economically Disadvantaged	Division	0	48	<b>48</b>	52	0	33	<b>33</b>	67	0	27	<b>27</b>	73
	State	2	42	<b>43</b>	57	2	40	<b>43</b>	57	2	45	<b>47</b>	53
	School	4	61	<b>65</b>	35	2	47	<b>49</b>	51	1	65	<b>66</b>	34
Limited English Proficient	Division	5	61	<b>65</b>	35	1	59	<b>61</b>	39	4	71	<b>75</b>	25
	State	3	58	<b>61</b>	39	4	60	<b>64</b>	36	4	64	<b>68</b>	32
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	58	<b>58</b>	42	0	44	<b>44</b>	56	<	<	<	<
	State	6	57	<b>63</b>	37	5	56	<b>61</b>	39	5	58	<b>63</b>	37
<b>Algebra II</b>													
													<b>High School</b>
All Students	School	8	72	<b>80</b>	20	26	64	<b>90</b>	10	18	76	<b>95</b>	5
	Division	13	70	<b>84</b>	16	30	62	<b>92</b>	8	27	69	<b>95</b>	5
	State	14	62	<b>76</b>	24	20	62	<b>82</b>	18	23	64	<b>87</b>	13
Female	School	10	75	<b>85</b>	15	26	64	<b>90</b>	10	13	80	<b>93</b>	7
	Division	14	72	<b>85</b>	15	32	61	<b>93</b>	7	26	69	<b>94</b>	6
	State	13	63	<b>76</b>	24	20	63	<b>83</b>	17	22	65	<b>87</b>	13
Male	School	6	68	<b>74</b>	26	26	64	<b>90</b>	10	25	71	<b>97</b>	3
	Division	13	68	<b>82</b>	18	28	62	<b>90</b>	10	28	68	<b>97</b>	3
	State	15	60	<b>75</b>	25	21	60	<b>81</b>	19	23	63	<b>86</b>	14
Black	School	10	66	<b>76</b>	24	32	55	<b>87</b>	13	12	76	<b>88</b>	12
	Division	9	71	<b>80</b>	20	30	55	<b>85</b>	15	13	75	<b>88</b>	13
	State	4	58	<b>62</b>	38	7	64	<b>71</b>	29	9	70	<b>79</b>	21
Hispanic	School	0	67	<b>67</b>	33	0	87	<b>87</b>	13	10	85	<b>95</b>	5
	Division	3	72	<b>76</b>	24	5	78	<b>84</b>	16	25	73	<b>98</b>	2
	State	8	58	<b>66</b>	34	13	61	<b>74</b>	26	15	65	<b>80</b>	20
White	School	8	74	<b>82</b>	18	28	62	<b>90</b>	10	23	74	<b>98</b>	2
	Division	16	70	<b>85</b>	15	34	60	<b>94</b>	6	33	65	<b>97</b>	3
	State	16	64	<b>80</b>	20	23	63	<b>86</b>	14	25	64	<b>89</b>	11
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	48	<b>91</b>	9	45	48	<b>93</b>	7
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	80	<b>100</b>	0	21	79	<b>100</b>	0	36	64	<b>100</b>	0
	State	15	61	<b>77</b>	23	21	63	<b>84</b>	16	23	64	<b>87</b>	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	60	<b>60</b>	40	13	60	<b>73</b>	27	0	70	<b>70</b>	30
	State	4	46	<b>50</b>	50	6	48	<b>54</b>	46	8	55	<b>63</b>	37
Economically Disadvantaged	School	6	71	<b>77</b>	23	26	65	<b>91</b>	9	12	78	<b>91</b>	9
	Division	9	72	<b>81</b>	19	25	67	<b>92</b>	8	23	70	<b>93</b>	7
	State	6	57	<b>63</b>	37	10	62	<b>72</b>	28	13	67	<b>79</b>	21
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	70	<b>70</b>	30	<	<	<	<	<	<	<	<
	State	9	55	<b>64</b>	36	13	56	<b>70</b>	30	14	61	<b>75</b>	25
<b>Science (Alternate Assessment)</b>													
													<b>High School</b>

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	42	74	26	36	41	77	23
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	43	74	26	41	39	80	20
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	32	42	73	27	33	42	76	24
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	32	82	18
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	30	41	72	28	33	43	76	24
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	37	77	23
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	42	74	26	36	41	77	23
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	43	77	23	37	41	78	22
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	34	81	19
<b>Biology</b>													
													<b>High School</b>
All Students	School	5	71	76	24	5	81	86	14	7	77	84	16
	Division	8	68	75	25	8	76	84	16	9	71	80	20
	State	11	72	83	17	11	72	83	17	13	70	84	16
Female	School	3	78	81	19	5	81	86	14	9	71	79	21
	Division	7	69	75	25	8	77	86	14	10	70	79	21
	State	10	73	83	17	10	73	84	16	13	72	85	15
Male	School	6	65	72	28	5	82	86	14	5	83	88	12
	Division	8	67	75	25	8	74	82	18	8	73	81	19
	State	11	71	82	18	12	70	82	18	14	69	83	17
Black	School	2	71	73	27	3	74	77	23	3	64	67	33
	Division	4	68	72	28	3	76	78	22	3	61	64	36
	State	2	66	68	32	2	67	69	31	4	67	71	29
Hispanic	School	5	42	47	53	0	93	93	7	6	78	83	17
	Division	5	50	55	45	0	78	78	22	13	66	79	21
	State	5	68	73	27	5	67	72	28	7	66	74	26
White	School	6	76	82	18	7	82	89	11	9	82	91	9
	Division	9	69	78	22	12	75	86	14	11	75	85	15
	State	14	75	89	11	14	75	89	11	17	73	90	10
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	69	92	8	27	65	93	7
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	68	83	17
Two or more races	School	<	<	<	<	0	94	94	6	0	90	90	10
	Division	5	79	84	16	0	92	92	8	5	90	95	5
	State	12	75	87	13	13	74	87	13	16	72	87	13
Students with Disabilities	School	<	<	<	<	0	65	65	35	0	70	70	30
	Division	0	41	41	59	0	57	57	43	0	37	37	63
	State	2	47	50	50	2	45	48	52	3	47	50	50
Economically Disadvantaged	School	3	63	66	34	3	78	82	18	5	76	80	20
	Division	5	61	66	34	6	73	78	22	6	70	76	24
	State	3	65	68	32	3	66	69	31	4	66	71	29

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	45	45	55	0	40	40	60	0	62	62	38
	State	2	58	59	41	1	57	58	42	2	53	55	45
<b>Chemistry</b>													
<b>High School</b>													
All Students	School	7	77	83	17	1	88	89	11	6	82	88	12
	Division	5	74	79	21	5	76	81	19	9	81	90	10
	State	15	71	86	14	15	73	87	13	15	73	88	12
Female	School	1	79	80	20	0	89	89	11	7	85	91	9
	Division	4	74	78	22	3	77	80	20	7	88	95	5
	State	12	73	85	15	13	74	87	13	14	75	88	12
Male	School	13	75	87	13	2	87	89	11	6	77	83	17
	Division	8	72	80	20	8	74	82	18	12	71	83	17
	State	17	69	87	13	17	71	88	12	17	71	88	12
Black	School	0	76	76	24	0	79	79	21	2	80	82	18
	Division	1	74	75	25	3	73	76	24	2	83	86	14
	State	4	70	74	26	5	73	78	22	5	75	80	20
Hispanic	School	10	70	80	20	<	<	<	<	0	100	100	0
	Division	3	69	72	28	0	64	64	36	6	80	86	14
	State	7	66	74	26	8	69	77	23	8	70	78	22
White	School	9	77	86	14	1	92	93	7	8	82	90	10
	Division	6	75	81	19	6	79	85	15	11	82	93	7
	State	17	73	90	10	17	74	91	9	18	74	92	8
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	23	69	92	8
	State	16	73	89	11	16	73	89	11	17	73	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	42	42	58	<	<	<	<	<	<	<	<
	State	5	56	61	39	6	57	63	37	5	56	61	39
Economically Disadvantaged	School	7	69	75	25	0	87	87	13	3	83	85	15
	Division	5	69	74	26	3	74	77	23	6	80	86	14
	State	6	68	74	26	6	71	77	23	6	73	79	21
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	61	65	35	5	63	67	33	4	62	66	34
<b>Earth Science</b>													
<b>High School</b>													
All Students	School	7	85	92	8	5	76	82	18	8	74	82	18
	Division	14	76	90	10	11	72	83	17	11	70	81	19
	State	8	74	83	17	8	74	83	17	9	74	83	17
Female	School	7	84	91	9	4	79	84	16	9	68	76	24
	Division	15	74	89	11	7	78	85	15	9	71	80	20
	State	7	75	82	18	7	75	82	18	7	75	81	19
Male	School	7	86	94	6	7	74	80	20	8	78	86	14
	Division	12	78	90	10	15	67	81	19	12	70	83	17
	State	10	74	84	16	10	74	84	16	10	73	84	16
Black	School	1	86	88	12	0	70	70	30	2	83	86	14
	Division	6	78	84	16	2	68	70	30	5	70	75	25
	State	2	67	69	31	2	66	68	32	2	66	68	32
Hispanic	School	10	76	86	14	0	79	79	21	0	62	62	38
	Division	8	81	89	11	10	82	92	8	4	69	73	27
	State	4	72	76	24	4	71	76	24	4	71	75	25
White	School	11	85	96	4	11	80	90	10	12	73	86	14
	Division	18	74	92	8	15	72	86	14	14	71	85	15
	State	12	78	90	10	12	78	90	10	12	78	90	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	75	88	12	14	75	89	11	14	76	90	10
Two or more races	School	0	91	91	9	<	<	<	<	<	<	<	<
	Division	0	88	88	12	10	76	86	14	0	65	65	35
	State	9	79	88	12	9	78	87	13	9	77	86	14
Students with Disabilities	School	0	89	89	11	0	50	50	50	0	43	43	57
	Division	2	68	70	30	0	55	55	45	1	41	43	57



Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	3	53	<b>55</b>	45	2	52	<b>54</b>	46	2	52	<b>55</b>	45
	School	6	83	<b>89</b>	11	3	76	<b>79</b>	21	4	71	<b>75</b>	25
	Division	9	76	<b>86</b>	14	8	71	<b>79</b>	21	6	69	<b>75</b>	25
Limited English Proficient	State	3	69	<b>71</b>	29	3	68	<b>71</b>	29	3	68	<b>71</b>	29
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	75	<b>75</b>	25	8	62	<b>69</b>	31	0	38	<b>38</b>	63
	State	1	60	<b>61</b>	39	1	58	<b>59</b>	41	1	58	<b>59</b>	41

**History and Social Science (Alternate Assessment) High School**

All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	73	27	<b>100</b>	0
	State	-	-	-	-	44	43	<b>86</b>	14	31	47	<b>78</b>	22
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	40	47	<b>87</b>	13	35	46	<b>81</b>	19
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	46	40	<b>86</b>	14	29	48	<b>77</b>	23
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	44	43	<b>87</b>	13	30	49	<b>79</b>	21
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	44	<b>83</b>	17
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	41	<b>83</b>	17	30	47	<b>77</b>	23
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	41	<b>79</b>	21
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	73	27	<b>100</b>	0
	State	-	-	-	-	44	43	<b>86</b>	14	31	47	<b>78</b>	22
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	70	30	<b>100</b>	0
	State	-	-	-	-	43	45	<b>88</b>	12	30	51	<b>81</b>	19
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	36	49	<b>84</b>	16

**Virginia and United States History High School**

All Students	School	15	71	<b>86</b>	14	13	76	<b>88</b>	12	11	82	<b>93</b>	7
	Division	8	77	<b>85</b>	15	11	76	<b>87</b>	13	11	80	<b>91</b>	9
	State	14	72	<b>86</b>	14	15	72	<b>87</b>	13	15	72	<b>87</b>	13
Female	School	6	75	<b>81</b>	19	8	78	<b>87</b>	13	13	78	<b>91</b>	9
	Division	4	78	<b>82</b>	18	7	78	<b>84</b>	16	11	82	<b>93</b>	7
	State	11	73	<b>84</b>	16	12	74	<b>86</b>	14	12	74	<b>86</b>	14
Male	School	22	68	<b>90</b>	10	18	73	<b>91</b>	9	9	85	<b>95</b>	5
	Division	13	75	<b>88</b>	12	16	74	<b>89</b>	11	11	79	<b>90</b>	10
	State	17	71	<b>88</b>	12	18	71	<b>89</b>	11	17	71	<b>88</b>	12
Black	School	7	76	<b>84</b>	16	7	81	<b>89</b>	11	6	82	<b>88</b>	12
	Division	4	74	<b>79</b>	21	6	82	<b>88</b>	12	6	79	<b>86</b>	14
	State	5	70	<b>74</b>	26	5	72	<b>77</b>	23	5	72	<b>77</b>	23
Hispanic	School	25	67	<b>92</b>	8	6	71	<b>76</b>	24	5	81	<b>86</b>	14
	Division	8	68	<b>76</b>	24	3	73	<b>76</b>	24	2	86	<b>88</b>	12
	State	8	72	<b>80</b>	20	8	74	<b>82</b>	18	8	72	<b>81</b>	19
White	School	19	69	<b>87</b>	13	16	73	<b>89</b>	11	15	81	<b>96</b>	4
	Division	9	78	<b>88</b>	12	13	74	<b>87</b>	13	14	80	<b>94</b>	6
	State	18	73	<b>90</b>	10	19	73	<b>91</b>	9	19	73	<b>91</b>	9
Two or more races	School	<	<	<	<	<	<	<	<	9	91	<b>100</b>	0
	Division	<	<	<	<	18	71	<b>88</b>	12	6	83	<b>89</b>	11
	State	14	75	<b>89</b>	11	17	74	<b>91</b>	9	15	75	<b>91</b>	9
Students with Disabilities	School	10	60	<b>70</b>	30	<	<	<	<	0	88	<b>88</b>	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	5	66	71	29	0	63	63	38	0	70	70	30
	State	5	55	60	40	5	56	61	39	4	55	59	41
	School	10	74	85	15	6	80	86	14	8	83	92	8
	Division	5	78	82	18	6	77	83	17	7	81	88	12
Limited English Proficient	State	5	69	74	26	6	71	77	23	6	70	76	24
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	69	69	31	0	56	56	44	0	69	69	31
	State	3	64	66	34	3	67	70	30	2	63	66	34
<b>World History I</b>												<b>High School</b>	
All Students	School	30	66	96	4	13	71	85	15	16	66	82	18
Female	Division	26	65	91	9	19	68	87	13	17	67	84	16
	State	19	65	84	16	19	66	85	15	19	66	85	15
	School	29	69	98	2	9	76	85	15	12	67	79	21
	Division	28	66	94	6	14	76	90	10	15	66	81	19
Male	State	16	68	84	16	16	68	85	15	17	68	85	15
	School	31	63	94	6	18	66	84	16	20	65	84	16
	Division	25	64	89	11	24	60	84	16	19	67	86	14
	State	22	63	85	15	22	63	85	15	21	65	86	14
Black	School	21	73	94	6	8	71	79	21	3	71	73	27
	Division	22	70	92	8	10	73	83	17	5	71	76	24
	State	8	65	73	27	7	66	73	27	7	67	74	26
	School	30	70	100	0	12	76	88	12	12	64	76	24
Hispanic	Division	22	64	86	14	28	62	90	10	13	71	84	16
	State	12	67	79	21	13	67	79	21	12	68	80	20
	School	35	63	97	3	16	71	87	13	22	64	86	14
	Division	28	64	92	8	22	66	87	13	21	65	86	14
White	State	24	66	89	11	24	66	90	10	23	67	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	57	95	5	41	55	95	5	38	57	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	65	82	18	12	73	85	15	13	73	86	14
	School	45	45	91	9	8	77	85	15	0	75	75	25
Two or more races	Division	35	53	88	12	12	81	92	8	8	75	83	17
	State	21	67	88	12	21	66	88	12	22	67	89	11
	School	0	80	80	20	12	47	59	41	3	37	39	61
	Division	0	67	67	33	4	53	56	44	1	48	49	51
Students with Disabilities	State	6	51	57	43	6	52	57	43	6	52	58	42
	School	26	69	94	6	12	70	81	19	13	65	78	22
	Division	21	67	88	12	14	70	84	16	11	68	79	21
	State	9	64	73	27	8	65	73	27	8	66	75	25
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	58	63	37	7	57	64	36	0	67	67	33
	State	8	66	74	26	7	65	71	29	6	63	70	30
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient	Division	5	58	63	37	7	57	64	36	0	67	67	33
	State	8	66	74	26	7	65	71	29	6	63	70	30
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	58	63	37	7	57	64	36	0	67	67	33
	State	8	66	74	26	7	65	71	29	6	63	70	30
<b>World History II</b>												<b>High School</b>	
All Students	School	12	67	80	20	16	78	94	6	5	81	86	14
Female	Division	13	62	75	25	18	76	94	6	11	71	83	17
	State	16	69	85	15	19	67	86	14	20	67	87	13
	School	13	65	78	22	17	77	94	6	1	85	87	13
	Division	11	58	69	31	17	76	93	7	6	71	78	22
Male	State	12	70	82	18	15	69	84	16	16	69	85	15
	School	11	70	81	19	15	80	95	5	10	75	85	15
	Division	15	66	81	19	19	77	96	4	17	71	88	12
	State	20	68	88	12	23	65	88	12	24	64	88	12
Black	School	8	64	72	28	10	80	90	10	0	77	77	23
	Division	9	61	70	30	13	77	91	9	2	67	69	31
	State	6	67	73	27	7	68	75	25	8	69	76	24
	School	17	67	83	17	<	<	<	<	11	84	95	5
Hispanic	Division	9	64	73	27	14	76	90	10	8	84	92	8
	State	9	69	78	22	11	67	78	22	12	66	79	21
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	13	69	<b>82</b>	18	18	77	<b>95</b>	5	7	80	<b>87</b>	13
	Division	14	63	<b>77</b>	23	20	76	<b>96</b>	4	16	68	<b>85</b>	15
	State	20	70	<b>90</b>	10	23	67	<b>91</b>	9	24	67	<b>91</b>	9
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	30	64	<b>93</b>	7	33	61	<b>94</b>	6
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	47	<b>68</b>	32	15	77	<b>92</b>	8	0	81	<b>81</b>	19
	State	18	69	<b>87</b>	13	19	70	<b>89</b>	11	21	67	<b>88</b>	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	47	<b>50</b>	50	13	73	<b>87</b>	13	0	43	<b>43</b>	57
	State	8	55	<b>62</b>	38	8	52	<b>60</b>	40	9	49	<b>58</b>	42
Economically Disadvantaged	School	9	66	<b>74</b>	26	7	86	<b>93</b>	7	7	79	<b>86</b>	14
	Division	10	58	<b>67</b>	33	11	81	<b>92</b>	8	8	72	<b>80</b>	20
	State	7	66	<b>72</b>	28	8	66	<b>74</b>	26	9	65	<b>75</b>	25
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	0	64	<b>64</b>	36	-	-	-	-	0	82	<b>82</b>	18
	State	5	66	<b>70</b>	30	-	-	-	-	6	60	<b>65</b>	35
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	206	74	98	<	<	0	88.8
Female	105	46	48	<	<	0	94.3
Male	101	28	50	<	<	0	83.2
Black	60	21	33	<	<	0	96.7
Hispanic	22	<	13	0	0	0	77.3
White	113	45	49	<	<	0	89.4
Asian	<	0	0	0	0	0	<
Two or more races	10	<	<	0	0	0	70
Students with Disabilities	18	<	<	<	<	0	88.9
Students with Disabilities anytime	18	<	<	<	<	0	88.9
Economically Disadvantaged	111	31	59	<	<	0	86.5
Economically Disadvantaged anytime	135	38	68	<	<	0	86.7
Limited English Proficient	<	0	<	0	0	0	<
Limited English Proficient anytime	<	0	<	0	0	0	<
Homeless	<	0	0	0	0	0	<
Homeless anytime	<	0	<	0	0	0	<

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	91.7	189	<	<	4.4	<
Female	<	0	96.2	101	<	<	1.9	<
Male	<	0	87.1	88	<	<	6.9	<
Black	<	0	98.3	59	<	0	0	0
Hispanic	<	0	81.8	18	0	<	13.6	<
White	<	0	92	104	<	<	2.7	<
Asian	0	0	<	0	0	<	<	0
Two or more races	<	0	80	<	0	<	20	0
Students with Disabilities	<	0	94.4	17	n/a	<	5.6	0
Students with Disabilities anytime	<	0	94.4	17	0	<	5.6	0
Economically Disadvantaged	<	0	90.1	100	<	<	3.6	<
Economically Disadvantaged anytime	<	0	90.4	122	<	<	4.4	<
Limited English Proficient	0	0	<	<	n/a	<	<	<
Limited English Proficient anytime	0	0	<	<	0	<	<	<
Homeless	<	0	<	<	0	0	<	0
Homeless anytime	<	0	<	<	0	0	<	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2012-2013	Count 2013-2014	2014-2015
NOCTI Assessments	School	12	12	28
	Division	27	35	52
	State	4577	5024	3971
State Licensures	School	3	0	0
	Division	3	1	1
	State	673	905	1673
Industry Certification	School	121	251	478
	Division	161	535	966
	State	39658	69321	89541
Workplace Readiness	School	23	0	0
	Division	74	81	0
	State	22127	28349	33665
Total Credentials Earned	School	159	263	506
	Division	265	652	1019
	State	67035	103599	128850
Students Earning One or More Credentials	School	127	197	366
	Division	213	539	760
	State	56904	86257	104867
CTE Completers	School	151	161	133
	Division	357	352	286
	State	40761	41924	39291
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	0	1	0
High Poverty	1	1	0
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
<b>School</b>			
Provisional	5	4	4
Provisional Special Education	1	1	0
<b>Division</b>			
Provisional	5	4	4
Provisional Special Education	1	1	0
<b>State</b>			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
<b>School</b>			
Bachelor's Degree	46	48	51
Master's Degree	49	47	45
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	48	51	52
Master's Degree	49	47	46
Doctoral Degree	1	0	1
<b>State</b>			
Bachelor's Degree	39	40	40
Master's Degree	58	57	57
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	54	63	45
Alcohol, Tobacco, and Other Drug Offenses	13	25	24
Property Offenses	10	<	10
Disorderly or Disruptive Behavior Offenses	242	156	200
Technology Offenses	54	24	34
All Other Offenses	35	26	32
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			